

**HORDLE CE (VA) PRIMARY SCHOOL
& NURSERY**

BECOMING A LEARNING SUPERHERO



**THE HORDLE
LEARNING VALUES**

That they may have life; life in all its fullness. John 10:10

The Learning Values

In school we are passionate about learning.



Teaching and learning at our school is a unique experience, guided by our Christian Foundation and community in which we live.

This booklet will tell you more about the way we learn at Hordle CE Primary School and how we try to make the most of the talents of each and every individual.



HABITS OF MIND

MEET OUR LEARNING SUPERHEROES

To empower our pupils and ensure they leave our school with the skills they need to be successful, life-long learners, our curriculum has been specifically designed to teach children the following habits of mind – we call these our LEARNING SUPERHEROES!

RESILIENCE

SENSE OF
HUMOUR

RISK TAKING

MOTIVATION

RESPONSIBILITY

TEAMSHIP



We're on a Learning Adventure!

Resilience

HABIT OF MIND

Resilience

perseverance	“Keep trying”
adaptability	“Never give up”
buoyancy	“Be sticky!”

When designing learning at Hordle C.E. Primary School, we make sure that children are stimulated by challenging learning opportunities. However, in order to learn how to successfully tackle challenge both within the classroom and beyond, pupils need to learn how to **persevere**. Therefore, we use the language of resilience within school, reminding children to ‘never give up’ and ‘to keep trying’. Pupils are also taught to approach challenge with an open mind, considering other ways to overcome difficulties, such as adapting their approach or trying something they haven’t considered before. By teaching the skills of resilience, pupils learn to approach challenge with enthusiasm and optimism, a skill for life.



Risk Taking

Risk Taking

adventurer	"Have a go!"
brave	"Give it a try!"
courageous	"Think positive!"



For many children, the prospect of trying something new or different can be quite daunting; it feels much safer to stick with the strategies they've tried in the past and those which they feel confident with.

At Hordle, we are determined our pupils will learn to take risks in all aspects of their learning so they can explore new and exciting avenues of discovery and feel the excitement of learning something new, each and every day. Whether it is mixing solutions in Science or balancing from the beam in P.E., we make the effort to explicitly teach our children the skills required to be courageous and the language of risk-taking for them to begin to use both with their peers and internally.



Responsibility

Responsibility

careful

conscientious

honest

"Take responsibility for your manners!"

"Responsible pupils take care of their belongings"

At Hordle, we have high aspirations that all our pupils will grow up to be responsible citizens who can make a valuable contribution to society. In school, we use the language of responsibility to teach our pupils the importance of looking after themselves, those around them and their environment. At all times of the day, including lunchtimes and break times, children are encouraged to take responsibility for their behaviour and within lessons, both teachers and pupils model outstanding learning behaviours. We encourage pupils to take on responsibilities beyond the classroom, enjoying the many rich roles of responsibility we have to offer, from Eco Warriors who protect the environment to Junior Health and Safety Officers who take on the important role of monitoring everyone's safety.



Sense of Humour

HABIT OF
MIND



Sense of Humour

smile laugh

Have fun together

Learn to laugh at yourself

“Don’t take it too seriously”

“Never mind!”

As our pupils embark on their learning adventure at Hordle CE Primary, we recognise that there will be times when they will be trying new things or working in different ways and that this can increase the possibilities of making mistakes. However, we teach our children to use their sense of humour so they can learn to laugh at themselves and move forward on their learning adventure with a smile.



Motivation

Our vision is to ensure that by the time pupils leave Hordle C.E. Primary School, they have the tools they need to motivate both themselves and others.

We teach children to tackle challenges with ambition, aiming high in their pursuit of success and working with real passion and drive until they reach their goals.

We recognise and praise motivation amongst pupils both when demonstrating motivation independently and in team work.



Motivation

ambition	"Aim high"
purpose	"Achieve a PB!"
passion	



Teamship

HABIT OF
MIND

Teamship

together	“Include everyone”
collaboration	“Work together”
relationships	“Stronger together”



At Hordle CE Primary School, our curriculum which has been carefully designed to teach children the essential skills of working with others.

In all areas of school life, children experience new and exciting ways of working within teams, learning to listen, communicate effectively and utilise the strengths of every team member to achieve a common goal.

This is a cornerstone of who we are. We are TEAM HORDLE!

