

**HORDLE CE (VA) PRIMARY SCHOOL
& NURSERY**

ESSENTIAL OUTCOMES



**OUR INTENT FOR
CHARACTER DEVELOPMENT**

That they may have life; life in all its fullness. John 10:10

OUR INTENT FOR CHARACTER DEVELOPMENT



Everything that your child experiences in our school is our curriculum – both taught and untaught. From the way they are greeted in the mornings to the teaching of mathematics – it all serves to enable each individual to grow and flourish.

At Hordle School our **FIT Curriculum** is uniquely focused on the development of 'character,' preparing children for a **'life in all its fullness.'**

We want your child to be a **LIFELONG LEARNER**, with **STRONG PERSONAL VALUES** and an **ENQUIRING MIND** ready to take on their responsibilities as a **GLOBAL CITIZEN**.

This booklet will tell you more about each of these core outcomes.



CORE VALUES

Enquiring Minds

INTENT



Enquiring Minds

Thinking

Innovation

Questioning

Enquiry

Seeking alternatives

Reflecting

Validating

Curiosity

Vision

Reasoning

Seeking Answers

Experimenting

Reasoning

Evaluative

Creativity

Inspiration

Discovering

Wonderment

Exploring

Philosophy



Enquiring Minds

INTENT

Our pupils will leave this school with the confidence to challenge and question that which they do not understand. They will understand the value of questioning and thinking deeply in their lifelong pursuit of the truth about themselves and the world around them.

They will develop the resilience to explore concepts in which there is no right or wrong.

It is our aim that our children will have the freedom to explore, the time to understand and the confidence to be different free from constraint and the pressure to conform. Pupils will be exposed to a range of tools with which to support their thinking through a curriculum which is designed to arouse curiosity, challenge thinking and inspire innovation.



INTENT

Lifelong Learning



Lifelong Learning

Aspiration
Love of Learning
Self-Motivation
Ambitious
Aspiring
Challenging
Curiosity
Responsibility
Wisdom
Resilience
Drive
Passion
Ambition
Learning for its own sake



We're on a Learning Adventure!

INTENT

Lifelong Learners

It is our aim that pupils will leave this school with:

- An infectious and contagious love of learning for its own sake
- An insatiable curiosity about themselves and the world around them
- A disposition to take responsibility for their own learning
- The skills with which to perpetuate their own learning in a range of contexts
- An informed understanding of their own strengths and weaknesses
- The confidence to overcome barriers to learning, be they internal or external
- The humility to understand that no matter how much we learn, there is so much more waiting to be discovered.



INTENT

Global Citizens

Global Citizenship

Employability

Economic Well Being

Unity

Security

Stability

Opportunity

Enterprise

Stewardship

Technology

Connectivity

Language

Respect

Understanding self as part of
a whole

Philanthropy

Interdependence



Global Citizens

Through an embedded culture of enterprise and creativity, Hordle pupils will work hard and flourish in the exciting global society which awaits them beyond our school gates. Pupils will leave school with:

- An understanding of their personal responsibility towards the global community and their role as a small part of a much larger 'whole'
- An understanding that we are merely custodians of our Planet Earth, being mindful of how our actions may impact upon future generations
- The skills and dispositions to become active and participatory members of the community at a local, national and global level
- An appreciation that cooperation and unity are key, since we live in a world of interdependence; recognising and valuing the rich diversity of our society
- The confidence to make a difference using their own unique talents
- An understanding of their financial contribution through the world of work and the skills and dispositions which will make them employable



Personal Values

INTENT



Personal Values

Values
Principles
Beliefs
Guidance
Meaning
Truth
Moral Compass
Courage
Respectful
Balance
Determination
Humility
Reflective
Difference



INTENT

Personal Values

It is our aim that pupil will leave this school with:

A meaning for being

- The courage to live by one's own beliefs and stand up in the defence of personal truths in the face of external pressure
- A moral compass – A personal set of beliefs and values which will guide their thoughts and actions in life
- The courage and humility to be open and respectful to the ideas and beliefs of others
- The ability to reflect critically on both their own and others' values, reinforcing or amending their views as life experiences offer fresh perspectives
- An understanding that humans are both fallible and imperfect and that those choosing to live a principled life, face many challenges.

